



# SC Annual School Report Card Summary

FAIRFOREST MIDDLE

Spartanburg 6

Grades: 6-8

Enrollment: 778

Principal: Ty Dawkins

Superintendent: Darryl Owings

Board Chair: Mr. Alex Meadows

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

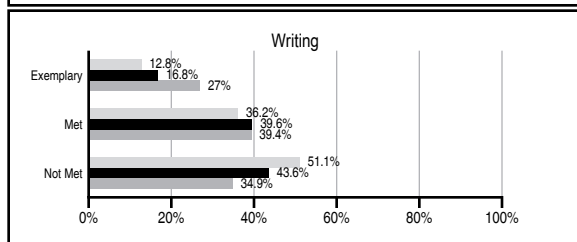
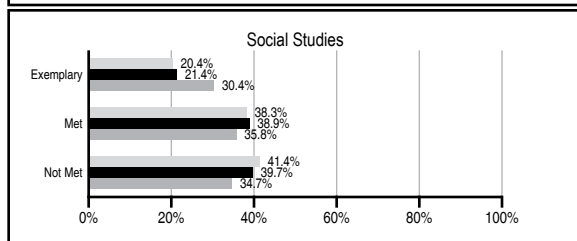
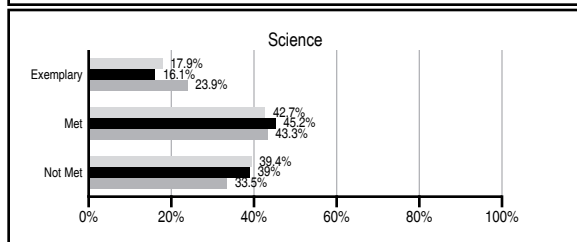
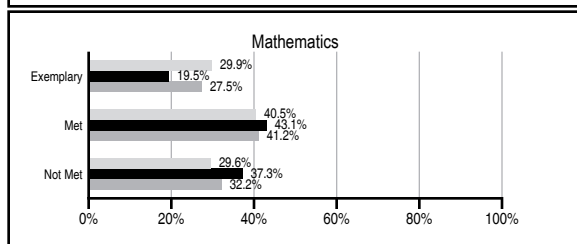
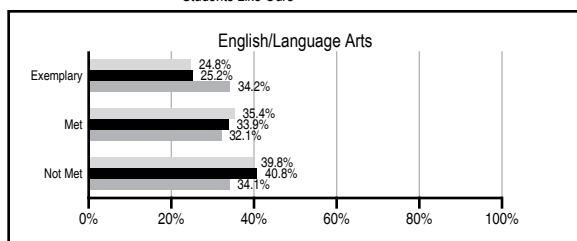
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	34	12	2

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.3	96.5
English 1	N/A	91.3
Biology 1/Applied Biology 2	N/A	93.1
Physical Science	N/A	46.2
US History and the Constitution	N/A	N/A
All Subjects	98.3	94.9

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# FAIRFOREST MIDDLE [Spartanburg 6]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=778)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.5%	Up from 9.1%	17.2%	24.5%
Retention rate	0.6%	Up from 0.4%	0.5%	0.7%
Attendance rate	94.9%	Up from 94.5%	95.7%	95.9%
Served by gifted and talented program	19.2%	Up from 18.4%	13.0%	17.8%
With disabilities other than speech	11.0%	Down from 15.6%	10.1%	9.2%
Older than usual for grade	2.2%	Up from 1.9%	2.3%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	63.0%	Up from 56.7%	56.0%	60.0%
Continuing contract teachers	79.6%	Up from 66.7%	81.3%	82.6%
Teachers returning from previous year	86.1%	Down from 87.2%	82.7%	85.6%
Teacher attendance rate	96.2%	Up from 95.3%	95.3%	95.3%
Average teacher salary*	\$45,105	Down 4.6%	\$45,049	\$46,300
Classes not taught by highly qualified teachers	12.6%	Down from 16.4%	1.4%	1.2%
Professional development days/teacher	4.5 days	Down from 10.6 days	10.8 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 18.9 to 1	20.6 to 1	21.5 to 1
Prime instructional time	90.7%	Up from 89.3%	90.4%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 100.0%	96.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,611	Up 1.6%	\$8,236	\$7,634
Percent of expenditures for instruction**	69.6%	Down from 70.4%	63.2%	64.0%
Percent of expenditures for teacher salaries**	68.3%	Up from 67.3%	59.4%	61.2%
% of AYP objectives met	79.3%	Down from 93.1%	71.9%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year proved to be another outstanding year at Fairforest Middle School. Our students and teachers celebrated many accomplishments this school year. Fourteen eighth grade students earned the right to be called South Carolina Junior Scholars for excellent performance on the PSAT. Sixty-eight seventh and eighth grade students will receive high school credit after passing the Algebra I End of Course Examination with a 93% class average. FMS Art students won several awards and displayed their work throughout the community. Our eighth grade boys basketball team was undefeated in the regular season and won the Peachtree Conference Tournament Championship. The Fairforest Middle School chapter of the National Junior Beta Club had over 200 members this year and together with Student Council, these students participated in community service projects throughout the year.

The faculty and administration of Fairforest Middle School revitalized the FMS R.E.A.D.S program and over one hundred fifty students were recognized for achieving the twenty- five book reading goal for the year. Throughout the year, teachers worked with school and district administrators to implement new technology, including the computer-based assessment tool, Study Island, in classrooms.

Teachers and administrators at FMS continue to make data-driven decisions to help improve instruction and student achievement. Through an extensive analysis of MAP, PASS, and Common Assessment data, teachers created goals and lessons for students based on their strengths and needs.

We are extremely appreciative of the support from our students, parents, and the Fairforest community. We look forward to another outstanding year during the 2011-2012 school year.

Ty Dawkins, Principal  
Renee Tafoya, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	206	111
Percent satisfied with learning environment	86.5%	65.8%	87.3%
Percent satisfied with social and physical environment	78.4%	68.1%	77.8%
Percent satisfied with school-home relations	59.2%	80.2%	80.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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